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Office Memorandum • UNITED STATES GOVERNMENT

TO : Director of Training
 VIA : Chief, Operations School

DATE: 4 June 1959

FROM : Chief, Headquarters Training

SUBJECT: Weekly Activities Report No. 22
 27 May through 2 June 1959

I. SIGNIFICANT ITEMS

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A. [REDACTED] The study on this subject was completed for the DTR on Thursday, 23 May. Other developments in the general area

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include: 1) [REDACTED] tells me that Mr. Bissell intends to call a meeting on the subject at his earliest opportunity; 2) I have talked with Bob [REDACTED] 25X1A9A

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[REDACTED] to determine the status of their papers which were to be prepared in connection with the Latin American project. They have told me that as of the moment they did not intend to prepare formal papers relating to this project and that their views concerning [REDACTED] have been incorporated in the basic concept paper, particularly in the attachment that cited typical situations with which the Agency frequently is confronted.

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B. Instructor Training: I had a very enjoyable session with Dr. [REDACTED] of the A&E Staff on Wednesday, 27 May. [REDACTED] came to offer his services and help in his area of specialization. I spent a considerable bit of time orienting him on the advances we had made here at Headquarters Training (such as the initiation of the syllabus concept, revision of courses, close coordination of the doctrine and concepts within the School) and our plans for the future (including seminars for instructors, generation of "think pieces" and doctrinal and technique papers, seminars and other advanced training). I suggested that his most useful contribution would be the creation of a package that could be used in our pending compulsory training program for members of the Headquarters Faculty. I told him that the package would need to be divided into two segments: one that could be handled by the individual at leisure; and the other that would be compulsory in terms of physical attendance. This latter, I informed Dr. [REDACTED] must of necessity be restricted to a maximum of 20 hours, preferably less, 25X1A9A because it would need to be given on a weekend. Further exploration of the subject is in the offing. I was most favorably impressed by [REDACTED] 25X1A9A seems to be a dedicated individual who is a specialist and wants to share his knowledge with others. I am confident that we will eventually work out a relationship that will be profitable mutually. As you know, because of the heavy rotation of personnel, and the paucity of suitable replacements, we do not intend to initiate the faculty training program until the Fall.

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D. S&T Training: On Monday, 1 June, [REDACTED], DC/SOB, [REDACTED] present a lecture on the handling of S&T agents. Stan reports that their presentation was well received by the students and stimulated a number of probing questions. However, he also reported that the students appeared to be tired. This view was confirmed in a conversation with [REDACTED] (whom you will probably recall served a few months with me before beginning the JOT training program) who said that the students were "bushed" and looking forward eagerly to the impending one week break. Student performance reports are being worked up and should be completed this week. In view of the incorporation of three practical exercises we have revised the report form and will indicate the level of the individual student's performance. [REDACTED] and [REDACTED] are continuing to work on the preparation of a draft study on the course.

II. OTHER ITEMS

A. CI Training: CI Operations Course No. 27 ended on Friday, 29 May. In their critiques of the course, the students commended course content and emphasis but criticized the panel discussion of CI operations. By far the majority of the class believed that our guest panel members were too cautious in their discussion of student questions; several students wrote that our guest participants apparently were unfamiliar with course content. [REDACTED] discussed student comments on this element of the course with [REDACTED] on Tuesday, 2 June and suggested that we select new panel members for CI Operations Course No. 28. Joe believes that the weak performance of [REDACTED] can be ascribed to their feelings of inadequacy when confronted with student questions. Although both officers are generally skilled in counterintelligence, they apparently lack depth in specific subjects, [REDACTED]. In short, they are scared of saying the wrong thing in answer to student questions. Joe will try to recruit our solid old stand-bys, [REDACTED] for the next course.

CI Familiarization Course No. 15 began on Monday, 1 June with an initial enrollment of 11 students. However, [REDACTED] of CI Staff cancelled her application on opening day. We are highly pleased with the quick response we are getting from this class; each student has, to date, participated in lecture discussions and has demonstrated a professional

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interest in the subject matter.

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On Monday, 1 June, [redacted] met with [redacted] of Covert Training to discuss problems related to the counterintelligence training of [redacted] Arch was puzzled by the syllabus format devised and recommended by Hans; Clark studied the syllabus and explained it to Arch as well as he could. Since the proposed treatment of CI concepts and mission required concurrence by CI Staff, a meeting with [redacted] was held on 2 June. At this meeting, Joe agreed that the content was satisfactory and said that CI Staff would have no objection to the discussion of concepts and mission as outlined in the syllabus. In Clark's opinion, Arch is approaching his job of preparing a course in counterintelligence in a workmanlike manner and can, with our guidance, turn out an acceptable product. He has, incidentally, been directed by Hans to coordinate his efforts with us and CI Staff.

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I had a short meeting with [redacted] on Tuesday, 2 June at which we discussed the need for advanced training in the CI area. We agreed that the reservoir of customers for the CI Operations Course was rapidly drying up and that it was imperative to plan for specialized advanced training. Clark and I have explored this subject thoroughly and Clark is currently engaged in writing a draft of a study on the subject. We have made a start in this direction, I feel, with the compilation of an advanced CI Seminar packet which we have prepared for use in our instructor training. The syllabus, as you know, has been produced. Portions of this package might be useful in a Senior Officers Course and the package, in whole or in part, can unquestionably be used in CS careerists advanced training programs.

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B. Reports Training: Information Reports, Reporting, and Requirements number 21 was successfully completed 29 May. Although Miss [redacted] laboratory instructor, was too busy moving her belongings to [redacted], the location of her new assignment, to carry out her scheduled duties in the course, no difficulty was experienced in giving students a maximum of practical training in the last week. In fact, with [redacted] chief instructor, handling the laboratory alone, the effectiveness of the training there was appreciably increased. Guidance of the student in the preparation of his reports while he is doing them is always more effective training than the artificial "correction of papers" after the student has done the job. Mr. [redacted] experienced no difficulty in keeping up with the production of 10 students. The class as a whole was one of the most pleasant to work with yet enrolled. In performance, though, there were no exceptional students and no poor ones. It was a highly satisfactory group. The best student in the class was [redacted] who is spending 2-3 June making up work missed because of sickness. Mr. [redacted], the only case officer in the class, has extended his training through 1-6 June. He became sufficiently interested to want to learn more about the evaluation of information as preparation for a future field case-officer assignment. The other eight members of the class successfully completed the course on 29 May. There were no poor students.

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[REDACTED] who as a member of Information Reports Familiarization number 9 put in full time 20 April - 1 May, returned 1 June for final briefing on reports matters for his field assignment as a reports officer. He is leaving for the field this week.

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III. ADMINISTRATIVE

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Personnel: We have said our farewells to [REDACTED] and Miss [REDACTED] is scheduled to go on leave during the week of 21 June and to report to SOB 15 July. [REDACTED] tour expires at the end of the month. We have earmarked two possibilities for replacements, both of whom are still overseas. I have indicated to [REDACTED] that I would like to talk to Messrs. [REDACTED] of WE and [REDACTED] of FE when they return to the States.

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